

ESSAY/RESEARCH PAPER EVALUATION RUBRIC

Criteria/Score	Exceeds Requirements 10	Demonstrates Proficiency 8	Partially Proficient 6	Fails to Meet Requirements 4
Content	Discusses the assigned/selected topic in appropriate detail. Supports every argument with multiple examples. Information presented is completely accurate.	Discusses the assigned/selected topic in appropriate detail. Supports every argument with 1-2 examples. Information presented is accurate, with 1-3 errors.	Discusses the assigned/selected topic using broad statements/generalizations. Lacks examples to support arguments. Information presented contains more than 3 errors.	Discussion focuses mostly on something other than the assigned/selected topic. Lacks examples to support arguments. Information presented contains more than 3 errors.
Writing Mechanics	Writing is well-organized into an introduction, a body, and a conclusion. Writing is fluid and free from spelling and grammatical errors. Writing uses appropriate voice for the assignment. Paper is typed, double-spaced, in an appropriate font.	Writing is generally organized with an introduction, a body, and a conclusion, but introduction and/or conclusion are brief. Writing contains 1-2 spelling and grammatical errors per page. Writing uses appropriate voice for the assignment. Paper is typed, double-spaced, in an appropriate font.	Writing is lacks organization, but introduction and/or conclusion are brief. Writing contains 3-4 spelling and grammatical errors per page. Writing uses appropriate voice for the assignment. Paper is typed, double-spaced, in an appropriate font.	Writing is lacks organization. Writing contains more than 4 spelling and grammatical errors per page. Writing does not use appropriate voice for the assignment. Paper is not typed, not double-spaced, and/or in an in appropriate font.
Thesis and Supporting Arguments	Presents a clear, concise thesis in the introduction. Thesis provides a direct response to the assigned/selected topic. Thesis is supported by at least three main arguments.	Presents a thesis in the introduction. Thesis provides a response to the assigned/selected topic. Thesis is supported by at least three main arguments.	Presents a thesis in the introduction. Thesis responds to the assigned/selected topic in a simplistic way. Thesis is supported by one or two main arguments.	Fails to present a thesis in the introduction. OR Thesis fails to respond to the assigned/selected topic. Thesis is not supported in the rest of the essay/paper.
Works Cited Page and Endnotes	References are listed neatly in correct MLA format in a Works Cited page. Multiple online sources and multiple print sources are listed. In-text citations are used correctly for all quotations and paraphrasing.	References are listed in MLA format with 1-3 errors. At least two online sources and at least two print sources are listed. In-text citations are used for all quotations and paraphrasing, with one or two errors.	References are listed in MLA format with four or more errors. Online sources and print sources are listed. In-text citations are missing, or contain more than two errors.	References are not listed in a correct format. List does not include both online and print sources. In-text citations are missing.
Emphasis Area	One of the preceding four areas will be selected as the emphasis area for each assignment. The score for that area will be doubled.			

Failure to complete any one of the tasks will result in a 0 for that task. The scores for each of the tasks will be totaled to give a score out of 50 points. For some assignments, this score will then be multiplied by a factor to give a final score. For example, if the essay is worth 100 points, the score out of 50 would be multiplied by a factor of 2; thus, a 44 out of 50 on the rubric would become and 88 out of 100 for the final grade on the essay.